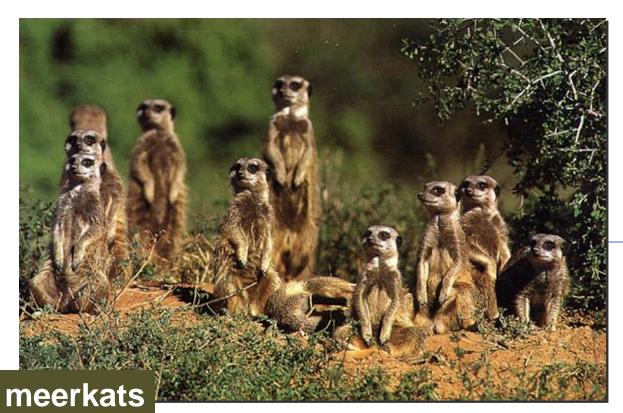




# **Animal Behavior**



### What is behavior?

#### Behavior

- everything an animal does & how it does it
  - response to stimuli in its environment
- innate
  - inherited, "instinctive"
  - automatic & consistent



QuickTime™ and a TIFF (Uncompressed) decompressor are needed to see this picture.

- learned
  - ability to learn is inherited, but the behavior develops during animal's lifetime
  - variable & flexible
    - change with experience & environment



QuickTime<sup>TM</sup> and a TIFF (Uncompressed) decompressor are needed to see this picture.

# Why study behavior?

- Evolutionary perspective...
  - part of phenotype
  - acted upon by natural selection
    - lead to greater fitness?
    - lead to greater survival?
    - lead to greater reproductive success?





QuickTime <sup>TV</sup> and a IFF (Uncompressed) decompresso are needed to see this picture.



TIFF (Uncompressed) decompress are needed to see this picture.

# What questions can we ask?

- Proximate causes
  - immediate stimulus & mechanism
  - "how" & "what" questions
- Ultimate causes
  - evolutionary significance
  - how does behavior contribute to survival & reproduction
    - adaptive value
  - "why" questions



male songbird

→ what triggers singing?

→ how does he sing?

→ why does he sing?



→ how does daylength influence breeding?
→ why do cranes breed in spring?

Courtship behavior in cranes → what...how... & why questions

# **Evolutionary perspective**

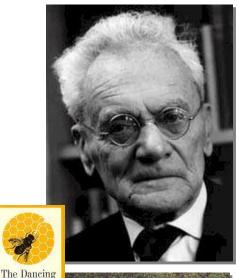
- Adaptive advantage?
  - innate behaviors
    - automatic, fixed, "built-in", no "learning curve"
    - despite different environments, all individuals exhibit the behavior
    - ex. early survival, reproduction, kinesis, taxis
  - learned behaviors
    - modified by experience
    - variable, changeable
    - flexible with a complex & changing environment

## 1941 | 1973

# **Ethology**

### pioneers in the study of animal behavior

**Karl von Frisch** 



**AP Biolo** 



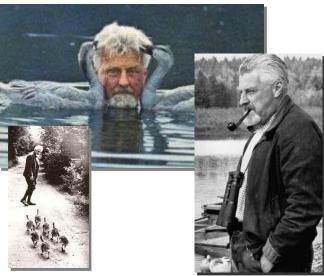
**Niko Tinbergen** 





**Konrad Lorenz** 





### Innate behaviors

### Fixed action patterns (FAP)

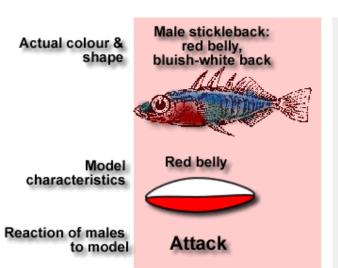
 sequence of behaviors essentially unchangeable & usually conducted to completion once started male sticklebacks exhibit aggressive territoriality

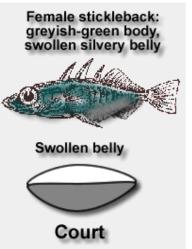


**PROXIMATE CAUSE:** The red belly of the intruding male acts as a sign stimulus that releases aggression in a male stickleback.

**ULTIMATE CAUSE:** By chasing away other male sticklebacks, a male decreases the chance that eggs laid in his nesting territory will be fertilized by another male.

- sign stimulus
  - the releaser that triggers a FAP







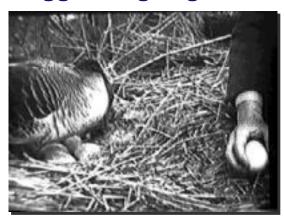
attack on red belly stimulus court on swollen belly stimulus

# Fixed Action Patterns (FAP)





egg rolling in geese



**Do humans exhibit Fixed Action Patterns?** 







The "eyebrow-flash"



### **Innate: Directed movements**

#### Taxis

change in direction

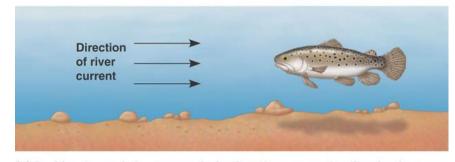
automatic movement toward (positive taxis) or

away from (negative taxis) a stimulus

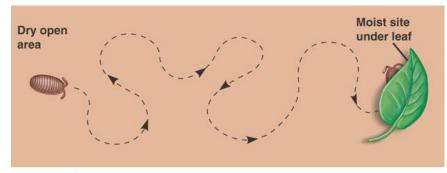
- phototaxis
- chemotaxis

### Kinesis

 change in <u>rate</u> of movement in response to a stimulus



(b) Positive rheotaxis keeps trout facing into the current, the direction from which most food comes.



(a) Kinesis increases the chance that a sow bug will encounter and stay in a moist environment.

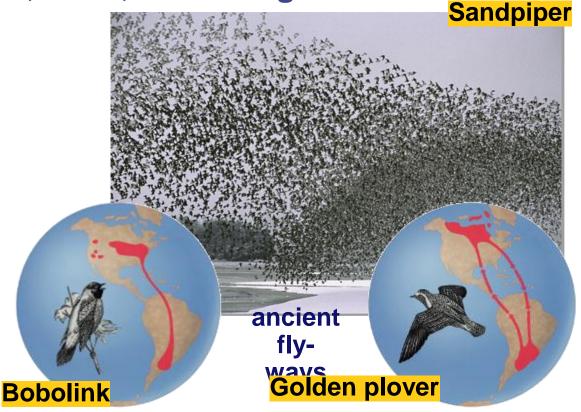
# Complex Innate behaviors

### Migration

"migratory restlessness" seen in birds bred & raised in captivity

navigate by sun, stars, Earth magnetic fields

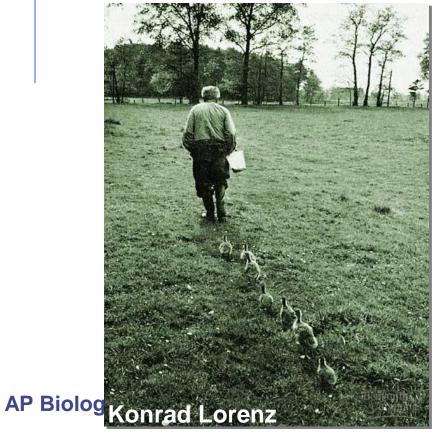




# Innate & Learning: Imprinting



- Learning to form social attachments at a specific critical period
  - both learning & innate components





PROXIMATE CAUSE: During an early, critical developmental stage, the young geese observe their mother moving away from them and calling.

**ULTIMATE CAUSE:** On average, geese that follow and imprint on their mother receive more care and learn necessary skills, and thus have a greater chance of surviving than those that do not follow their mother.

### Conservation

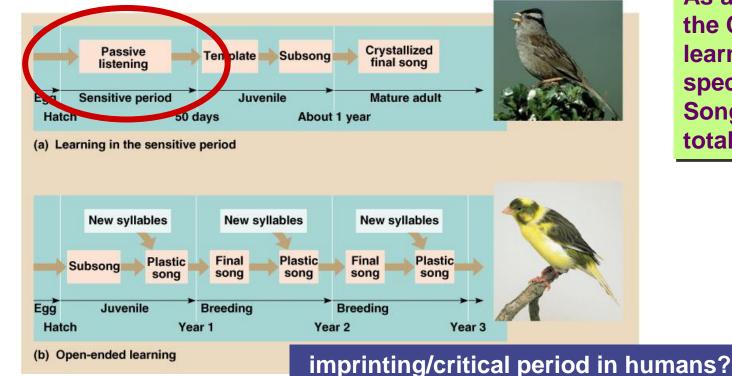
**Conservation biologists** have taken advantage of imprinting by young whooping cranes as a means to teach the birds a migration route. A pilot wearing a crane suit in an **Ultralight plane acts** as a surrogate parent.





## Critical period

- Sensitive phase for optimal imprinting
  - some behavior must be learned during a receptive time period





As a brood parasite, the Cuckoo never learn the song of their species as a nestling. Song development is totally innate.



# Types of learning

- 1. Habituation
- 2. Imprinting(innate)
- 3. Spatial
- 4. Associative
- 5. Social
- 6. Problem solving

### Learned behavior

- Associative learning
  - learning to associate a stimulus with a consequence
    - operant conditioning
      - trial & error learning
      - associate behavior with reward or punishment
      - ex: learning what to eat
    - classical conditioning
      - Pavlovian conditioning
      - associate a "neutral stimulus" with a "significant stimulus"



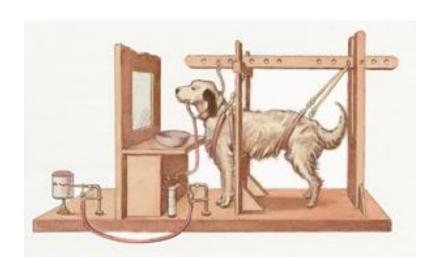




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## Classical conditioning

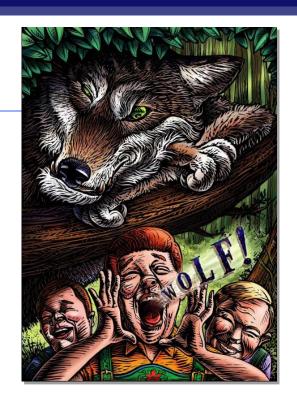
- Ivan Pavlov's dogs
  - connect reflex behavior (salivating at sight of food) to associated stimulus (ringing bell)





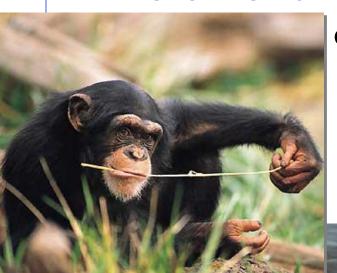
# Learning: Habituation

- Loss of response to stimulus
  - "cry-wolf" effect
  - decrease in response to repeated occurrences of stimulus
  - enables animals to disregard unimportant stimuli
    - ex: falling leaves not triggering fear response in baby birds



# Learning: Problem-solving

Do other animals reason?



chimpanzee

problem-solving

tool use





crow

# **Spatatial**

Creating –cognative maps of areas (girl directions)



# Social Learning

- "I learned it by watching you"
- Learning by watching others...
- Often how animals teach their young to hunt

- Interactions between individuals
  - develop as evolutionary adaptations
  - communication / language
  - agonistic behaviors
  - dominance hierarchy
  - cooperation
  - altruistic behavior

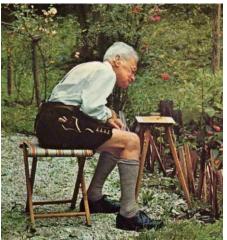


**AP Biology** 

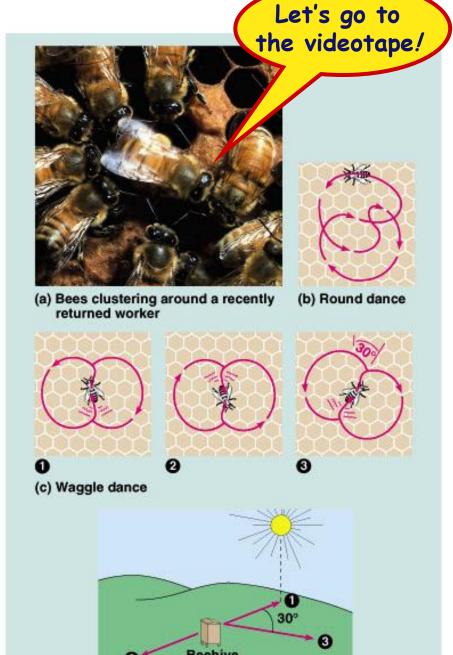


## Language

- Honey bee communication
  - dance to communicate location of food source
  - waggle dance







# Communication by song

- Bird song
  - species identification & mating ritual
  - mixed learned & innate
  - critical learning period
- Insect song
  - mating ritual & song
  - innate, genetically controlled



Red-winged blackbird



- Agonistic behaviors
  - threatening & submissive rituals
    - symbolic, usually no harm done

ex: territoriality, competitor aggression





- Dominance hierarchy
  - social ranking within a group
    - pecking order







- Cooperation
  - working together in coordination

Pack of African dogs hunting wildebeest cooperatively

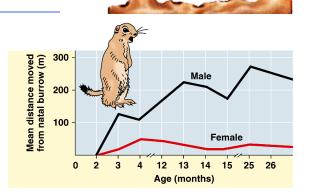


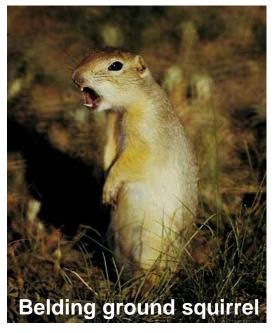


White pelicans "herding" school of fish

- Altruistic behavior
  - reduces individual fitness but increases fitness of recipient
  - kin selection
    - increasing survival of close relatives passes these genes on to the next generation





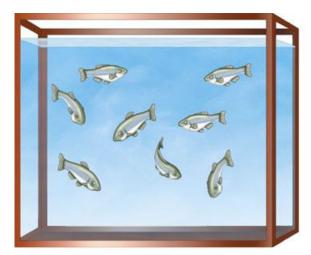


## Social interaction requires communication

### Pheromones

 chemical signal that stimulates a response from other individuals

- alarm pheromones
- sex pheromones



(a) Minnows are widely dispersed in an aquarium before an alarm substance is introduced.



(b) Within seconds of the alarm substance being introduced, minnows aggregate near the bottom of the aquarium and reduce their movement.





#### human sex pheromone?

### Pheromones \*\* \*\* \*\* \*\* \*\*\*

Female mosquito use CO<sub>2</sub> concentrations to locate victims



Spider using moth sex pheromones, as <u>allomones</u>, to lure its prey



marking territory





The female lion lures male by spreading sex pheromones, but also by posture & movements



### **Colonial mammals**

convergent evolution: bees, ants, termites... mole rats

#### Naked mole rats

- underground colony, tunnels
- queen, breeding males, non-breeding workers
- hairless, blind

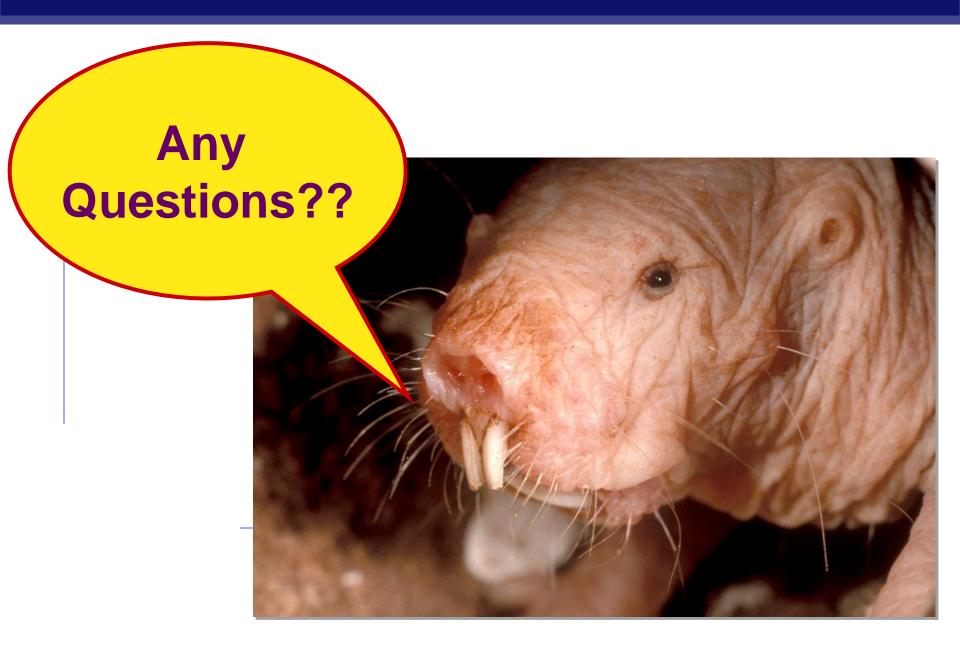
"Picture a hot dog that's been left in a microwave a little too long...add some buck teeth at one end, and you've got a fairly good idea of what a Naked Mole Rat looks like."











AP Biology 2008-2009